

OUR DRIVERS:

Spiritual, Moral, Diversity & Beliefs

Communities & Environment

Life Skills

Personal, Social & Emotional Well Being

**Prime Area: Personal, Social and Emotional Development**

I can identify some of the jobs I do in my family and how I feel like I belong.

I know how to make friends to stop myself from feeling lonely.

I can think of ways to solve problems and stay friends.

I am starting to understand the impact of unkind words.

I can use Calm Me time to manage my feelings.

I know how to be a good friend.

**Specific Area: Mathematics**

I continue to practise increasingly familiar subitising arrangements, including those which expose '1 more' or 'doubles' pattern.

I can use subitising skills to identify when patterns show the same number but in a different arrangement, or when patterns are similar but have a different number.

I can subitise structured and unstructured patterns, including those which show numbers within 10, in relation to 5 and 10.

I am encouraged to identify when it is appropriate to count and when groups can be subitized.

I continue to develop verbal counting to 20 and beyond, including I can count from different starting numbers.

I continue to develop confidence and accuracy in both verbal and object counting.

I can explore the composition of 10.

I can order sets of objects, linking this to their understanding of the ordinal number system.

Sunflower Class



**Summer Term 1**

Wow Moments:

Swimming – letter sent on 23<sup>rd</sup> March

Celebration for the Queen's Platinum Jubilee

**Specific Area: Expressive Arts and Design**

I can sing nursery rhymes and action songs.

I can use musical instruments with songs that I sing.

I can create observational drawings of animals using different materials – pastels, paint, collage.

I can use natural materials to create pieces of art.

**Prime Area: Physical Development**

I can improve my fine motor skills through threading, cutting, weaving and playdough.

I can develop pencil grip and letter formation.

I can continually use one hand consistently for fine motor tasks.

I can cut along a straight line with scissors.

I am beginning to cut along a curved line, like a circle.

PE: Gymnastics

Balance

Core muscle strength

Jumping and landing

Awareness of space

**Prime Area: Communication and Language**

I can learn and recite, poems and songs.

I can listen to, engage in and talk about non-fiction.

I can use the iPad to take a photograph.

I can describe events in some detail: frog life cycle, swimming lessons.

**Specific Area: Literacy**

I am beginning to notice if my reading makes sense and looks right.

I think about what I already know to help me with my reading.

I can say rhymes by heart I can sometimes notice errors.

I know that illustrations can help me make sense of my reading.

I can read phase 3 words (decodable and tricky).

I can say a sound for each letter in the alphabet and at least 10 digraphs (ELG).

I can read words consistent with my phonic knowledge by sound blending (ELG).

I can re-read books showing increased accuracy and fluency.

I can write for a purpose in role play using phonetically plausible attempts at words, beginning to use finger spaces. I can form lower-case and some capital letters correctly.

**Specific Area: Understanding the World**

Growth & Change: frog/butterfly life cycle

I can show care and concern for living things in the environment.

I can match animals to their babies.

I can identify if animals live in our country or other countries.

I can start to develop an understanding of growth, decay and changes over time.

I can talk about some of the things I have observed such as plants, animals, natural and found objects.

I can celebrate the Queen's Jubilee with understanding.